



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	P. R POTE (PATIL) EDUCATION AND WELFARE TRUST'S GROUP OF INSTITUTIONS COLLEGE OF ENGINEERING AND MANAGEMENT
Name of the head of the Institution	Dr Mohammad zuhair
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212530342
Mobile no.	9823962311
Registered Email	prpotepatilcollege@gmail.com
Alternate Email	principal@prpcem.org
Address	Pote Estate, Kathora Road, Amravati (Maharashtra)
City/Town	Amravati
State/UT	Maharashtra

Pincode	444602																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr S B Warkad																		
Phone no/Alternate Phone no.	07213294384																		
Mobile no.	8830401353																		
Registered Email	igacccordinatorprpcem@gmail.com																		
Alternate Email	sbwarkad@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.prpcem.org">http://www.prpcem.org</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.prpcem.org">http://www.prpcem.org</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.04</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	3.04	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	A	3.04	2017	30-Oct-2017	29-Oct-2022														
<b>6. Date of Establishment of IQAC</b>	09-Mar-2015																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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IQAC Meetings	11-Aug-2020 2	14
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. B. Warkad	Skill and Personality Development Programme Centre for SC/ST Students	AICTE	2019 360	1171083
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Stakeholder's online Feedback implementation • Conducted Academic Audit and departmental review • Conducted Stock verifications in the department • Documentation process in progress about NBA in Electrical, Electronics Telecommunication, and Computer Science Engineering Departments Conducted Awareness programs and implemented Outcome Based Education

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Outcome Based Internal Assessment	Implemented in EE, EXTC and CSE departments
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	15-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>Office management System is implemented related to student admission and supporting activities. Student databases are created branch and semester wise which is effectively used in Academic process also.</li> <li>Student Feedback is also collected online and databases are maintained for effective decision making.</li> </ul>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Proper implementation of the curriculum is accomplished with effective methodology and methods as follows- ? For facilitating proper and advance preparation of subjects' contents by the teachers, the allotment of the subjects to respective teachers is being made well in advance before start of actual session. Subjects are allotted to the teachers as per their area of specialization. ? The academic calendar is displayed well beforehand on the notice board and circulating among the staff. ? Monitoring and continuous observation of teaching in the classes by the HOD as per the teaching plan

prepared & submitted by the teaching staff of the respective department. ? Class coordinator is appointed for each class to monitor the regularity of classes with due observation of students attendance as well. ? Every faculty member is assigned a group of about twenty students for counseling every year. The counselor conducts meeting with students of their group and record their suggestions, requirements, and difficulties to take necessary actions related to curriculum implementation. ? Continuous monitoring of students attendance and stern warning is given to the defaulters. Parents are informed regarding student's attendance along with the performance report of unit test and other examinations, and record of the same is maintained. ? Efforts are taken for the development of academic performance of students and the record of the same maintained by the designated class coordinators. ? Management of the institute holds meeting with heads of the department and all teaching staff at regular intervals to see the academic progress of students. The above-mentioned teaching-learning process helps students to study the curriculum effectively along with additional inputs relevant to industry for technical skill development. Students are made to experience academic rigor by exposure to "drill problems" and opportunity to exhibit innovative ideas associated with the course undertaken.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Electrical Engineering	15/06/2020
BE	Electronics & Telecom Engg	27/05/2019
BE	Civil Engineering	27/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on HTML, CSS and PHP	11/06/2020	100
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Institute has a mechanism of obtaining feedback from students and stakeholders on curriculum. The institute takes regular feedback from industry, alumni, students, and parents. The feedback from the students regarding the faculty, facilities and other entities are taken once in a semester. The feedback from the students regarding faculty, facilities and other entities are taken at the end of semester. Detail analysis of this feedback is carried out. Also faculty collects the feedback and problems of students during counseling meetings. They report it to HOD. HoDs and Vice Principal convey this information to the Principal. In the meeting of the Principal with the management, this information is discussed. Based on these discussions, activities are revised. Periodic meetings with alumni, parents, students and staff ensure that all the stakeholders are aware of the college activities. ? Feedback from other stakeholders i.e. alumni, parents, employer is collected once in a year. Analysis of this feedback is carried out. Based on received feedback, the Institution takes corrective measures to improve its performance. The comments of stakeholders are also communicated to University authorities through workshops, meeting of Dean, Vice Chancellor, and officers of Academic Council. The faculty who is involved in curriculum development gives the feedback to the core group formed by the University.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	1742	239	102	29	131

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. • Each student is allotted with a faculty mentor, and each mentor maintains a Proctor form with details like parents/guardian's name, addresses, contact numbers and academic details, academic scores. • Professional counselors are invited as a guest faculty to all the students who are counseled individually, aided therapeutically and are supported in their aspirations related to academics, career plans to air their grievances and cope with issues which may impede their progress in the above areas. • All student mentors encourage the students' participation, apart from curricular guidance in co-curricular, extra-curricular and other professional activities, which will motivate them, stimulate their growth into well groomed young professionals. • Parent meetings are conducted bringing parents into the monitoring / mentoring system as key stake-holders. • Parents are informed regularly about his or her ward's attendance and academic performance. • Follow up sessions with the parents/faculty/counselors and mentors are regularly arranged with the students who have poor performance and attendance to enable them to improve their attendance and performance. Mentoring is done in following category- Academic guidance, Professional guidance, Career advancement, Laboratory specific and Overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1981	84	1:24

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Ajay B Gadicha	Assistant Professor	Young Researcher in Computer Science and Engineering by Global Outreach Research Education Association Bangalore
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to the university so the reforms suggested by the University has been adopted in curriculum, examination pattern and evaluation process. The Institute has appointed Chief Examination officer (CEO) who is university approved, experienced faculty to deal with the university exam related matters. University has introduced online distribution of question papers and evaluation of answer sheets in examination of First year engineering from session 2015-16. The Institute has adopted Credit Based System for UG and PG programmes as per the reforms suggested by the University with effect from 2013-14. The Institute is also incorporating reforms in syllabus time to time as suggested by the University. Final year students Project work is evaluated through Seminars and Presentations conducted internally as well as through University evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A committee of academic calendar is comprised by the institution. The committee consisting of Principal, HoDs and Controller of Examinations prepare the academic calendar well in advance before the commencement of the semester. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. Academic calendar also includes total working days, assessment schedule, academic events, holidays, etc. in concurrence with the University calendar. The intended learning outcomes are achieved through Academic calendar, teaching plan and course material availability, classroom lectures, interactive sessions, laboratory sessions, library, class tests, self-study, assignments, seminars, presentations, etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	36	Nil	Nil	Nil
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Soft Skill Required by Industries" Mr. MayurRaje	Mechanical	28/08/2020
"Opportunities and Scope in Electric Vehicle" by Mr. Nitin Banait	Mechanical	23/08/2020
Expert Lecture On "Innovation For Present Future"	Mechanical	29/02/2020
"Industrial skill requirements overview of Design Training Placement Platform DTPP"	Mechanical	13/02/2020
"Role and Importance of Industrial Engineering in Various fields"	Mechanical	29/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	SGBAU, Amravati	Awareness and Relief Program on Covid-19	1	50
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9049	4236997	Nill	Nill	9049	4236997
e- Journals	7500	2711345	157	66000	7657	2777345
Journals	508	1376550	57	177500	565	1554050
CD & Video	1478	Nill	Nill	Nill	1478	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
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Existing	574	14	14	14	1	1	7	140	0
Added	0	0	0	0	0	0	0	0	0
Total	574	14	14	14	1	1	7	140	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	3399949	16500000	15930245

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy and Procedures for maintaining and utilizing physical, academic and support facilities are available. Maintenance Coordinator is appointed for the overall developmental and maintenance work. He has a team of skilled and semiskilled personnel working under him. This team looks after the daily maintenance of civil works such as furniture repairs, masonry and plaster works, painting carpentry, plumbing and house-keeping work. There is a separate Faculty in charge of the responsibility of overall electric works, who also has a team of electricians working with him.

<http://prpgei.smartschoolmis.com>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRPCOEM Scholarship	44	14000053
Financial Support from Other Sources			
a) National	State Government Welfare	1668	700000045
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	PRPCEM	EE	GCOEA, Amravati	M.Tech, M.E.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) 1) Student Development Cell Committee Members: Faculty Members – 1) Prof. Deepak Shahakar (Student Development Officer) 2) Prof. K.K.Chajjed (Faculty Advisor ) 3) Dr. Nilima Kalambe (Woman Representative) 4) Prof. Pokale (Gents Representative) Students – No Election. 2) IEEE Cell Sr.No Name of Members Post 1 Dr. A.S.Telang Branch Counsellor 2 Swapnil Tumbwad Chair 3 Vedanti Raut Vice-chair 4 Sanchay Solanke Secretary 5 Maithili Ninghot Join-Secretary 6 Vyankatesh Hande Treasurer 7 Abhishek Charthal Technical Head 8 Anuja Thakare Membership Head 9 Riddhi Jajoo Webmaster 10 Avanti Agone Committee Member 11 Amruta Rithe Committee Member 12 Rupali Rathi Committee Member 13 Vaibhav Chaware Committee Member 14 Ashish Patode Member 3) Woman Grievance Cell Sr. No. Name Designation 01 Dr. Mrs. S. D. Wakde Chairman 02 Dr. D. G. Wakde Member 03 Prof. Mohd. Zuhair Member 04 Prof. K. B. Bijwe Coordinator 05 Prof. Y. D. Shahakar One female Teacher 06 Prof. Shridhar S. Mendhe One male Teacher 07 Mr. Rajiv R. Rajas One male Non-Teaching employee 08 Mrs. Nilima S. Vidhale One female Non-Teaching employee 09 Mrs. Jayshree K. Deshmukh One representative of N.G.O. actively engaged in the welfare of women

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association. The Alumni Association of P.R.Pote Patil Group of Educational Institutions , Pote Estate ,Kathora Road Amravati The Association is having the Registration no. as: Maharashtra/Amravati/201/13 Following are the faculty members from each department. Sr. No. Name of Member Designation Position 1 Prof. B. R. Mankar Asst. Prof. Faculty In-charge, Alumina Association and Departmental Coordinator Department of Electronics Tele. Comm. Engg. 2 Prof. K. B. Bijawe Asst. Prof. Alumni departmental Coordinator Department of Computer Science Engineering 3 Prof. P. M. Mankar Asst. Prof. Alumni departmental Coordinator Department of Electrical Engineering 4 Prof. A. K. Chitkeshwar Asst. Prof. Alumni departmental Coordinator Department of Civil Engineering 5 Prof. M. G. Walecha Asst. Prof. Alumni departmental Coordinator Department of Mechanical Engineering 6 Prof. P. S. Thombre Asst. Prof. Alumni departmental Coordinator Department of MCA 7 Prof. N. S. Kariya Asst. Prof. Alumni departmental Coordinator Department of MBA

5.4.2 – No. of enrolled Alumni:

845

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Academic Year Date of Meeting No. of Members attended No. of Members absent  
 2019-20 1st Meeting 24th Aug. 2019 7 0 2nd Meeting 14th Dec. 2019 7 0 3rd Meeting 15th Feb. 2020 7 0 2018-19 1st Meeting 28th Jul. 2018 7 0 2nd Meeting 22nd Dec. 2018 7 0 3rd Meeting 23rd Mar. 2019 7 0

Activities: Department of Computer Science Engineering Online Alumni Talk Series Sr. No. Name of the Alumni Designation Working Details Topic Date Remark 1 Mr. Shrikant Borole, Software Development Engineer at ADP, Pune MVC Technology 16th May 2020 120 2 Ms. Shraddha Bhole Senior Application Developer at NTT Data, Pune What Company Want's? 17th May 2020 112 3 Mr. Jagdish Sanganwar Software Developer, TCS, Mumbai Company's Working Culture 18th May 2020 123 4 Ms. Kajal Andhale Manager Analytics at LT Financial Services Ltd, Mumbai Expected Skills for being Data Scientist 19th May 2020 98 5 Mr. Chetan Gulhane Senior Consultant, at Ernst Young LLP, Pune Career in Information Security 20th May 2020 84

Department of Electronics Telecommunication Engineering Online Alumni Talk Series Sr. No. Name of the Alumni Designation Working Details Topic Date Remark 1 Mr. Harshit Tripathi Co-founder, Tasko.com, Germany "Entrepreneurship and Innovation in the field of engineering" 31st May, 2020 2 Mr. Pratik Dahake Sr. Software Engineer, LT Infotech, Pune "Career Opportunities in Software Industry" 31st May, 2020 3 Mr. Balraj Bhojar Regional Sales Manager, Nxtgen Datacenter Cloud Technology, Mumbai "Career opportunities in data center cloud computing Technologies" 30th May, 2020 4 Mr. Shivray Samdekar Embedded Software Engineer, Robert Bosch Engg. Business solution Pvt, Ltd., bangluru "Career opportunities in Embedded Engineering" 24th May, 2020 Total 87 students of 2nd 3rd year are Present 5 Miss. Vinee Masram Associate Consultant, Capgemini Technology Services Ind. Pvt. Ltd., Mumbai "Career oppourtunities as a Network Engineer" 21st May, 2020 Total 83 students of 2nd 3rd year are Present 6 Mr. Akshay Mahalle Software Consultant, TIBCO Software Ltd., Hyderabad. "Career Opportunities in IT Industry" 20th May, 2020 Total 76 students of 2nd 3rd year are Present 7 Mr. Jeevan Sarode Embedded Software Engineer, Altran Technology, Bangluru "Career opportunities in Embedded Engineering" 16th May, 2020 Total 93 students of 2nd 3rd year are Present 8 Mr. Piyush Thakur Programer Analyst Trainee, Cognizant, Hyderabad "Opportunities for the Electronics Engineer in the IT Industry" 26th Feb, 2020 Total 104 students of 2nd 3rd year are Present 9 Mr. Yogesh Nawal Software Engineer, Kernex microsystem Ltd, Hyderabad. "Career opportunities in Embedded Engineering" 14th Sep, 2019 Total 113 students of 2nd 3rd year are Present 10 Mr. Chetan Gore System Engineer, Zensar Technologies, Pune "Career Opportunities in Software Industry" 27th July, 2019 Total 46 students of 3rd year are Present

Department of Mechanica

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute is established Dean's structure- in order to decentralize the work activity and to enhance smooth functioning of the centralized activities. Following Dean Structure is formed. i.e. Dean (Academics), Dean (RD), Dean (TP), Dean (External affairs) Dean (Students Welfare) etc. The management is always promoting financial support in infrastructure development, quality of Academics, practices, Research Development in the Institution. In the college there are different Cells and Committees viz. Grievance Cell, Library Committee, Sports Board, Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, Youth welfare committee through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>In light with the NBA accreditation, the Institute is introduced Outcome based Education philosophy in the Professional Education. Delivery of topic beyond syllabus, so as to cater the Industry-Institute gap is highly promoted in departments. Special training courses are also encouraged to develop student's technical skills which are demanded in the market. Students are identified as Fast/medium and Slow learners and special classes are organized to cater individual needs. Teaching and Learning:</p> <ul style="list-style-type: none"><li>• To prepare Academic policy</li><li>• Apart from classroom lecture method Group discussions, field studies, seminars are used for teaching.</li><li>• Study tours are organized for making learning more effective as per requirement.</li><li>• At departmental level, appointment of academic coordinator, RD coordinator, and TP coordinators for smooth functioning.</li><li>• Extra lectures Remedial lectures is planned for slow learners and maintain the documentation which shows the efforts taken by department.</li><li>• Topics beyond syllabus for each subject are to be delivered in class.</li><li>• Prepare teaching plan for high / medium / slow learners.</li><li>• Proper Mechanism and process for Teaching -Learning is to be documented.</li><li>• Action Taken Report (ATR) is documented</li><li>• Course assignments are initiated. Internal question papers now based only on class learning.</li><li>• Higher level skills to be tested and documented.</li><li>• Focus need to be given on T-L process POs attainments</li><li>• Understand of Bloom's taxonomy</li><li>• Improvement in subject tutorials</li><li>• Content delivery innovation to be practiced.</li><li>• Guest lecture may be as per gap analysis and requirements</li><li>• Increase e-resources. Teaching in class through Video/Animations.</li><li>• Test series to be conducted for poor/weaker students.</li></ul> <p>Examination and Evaluation:</p> <ul style="list-style-type: none"><li>• 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment</li><li>• rest 80 is evaluated by the university</li></ul>

though theory examination and Practical's. • Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. • Assignment are given for evaluation of the students. • Automation of the examination cell to ensure timely declaration of results to keep the academic calendar on schedule.

Research and Development: • The Institute has recently approved Ph.D. research center in Electrical and Electronics, Telecommunication Engineering Departments Engineering Physics Lab (First Year Engineering Departments) by SGBAU University. • Incentives for research publications and research projects are provided • To promote R D activities, faculty members are encouraged for higher studies, publications, patent registration and industry consultancy. • Funded projects are invited to justify the research in departments. • The college also encourages the teachers. The college is already having sixteen PhD degree holders as faculty and some are pursuing their PhDs. Library, ICT and Physical

Infrastructure/Instrumentation: • Every year Central library is added with required books, E-Journals and Magazines. • The Institute is promoting Smart classroom concept in each department. • Books exhibition is arranged every year with vendors at campus to identify the quality books • Every department has individual air-conditioned seminar hall with LCD projector Smart TV and computer system with internet connection Library is regularly updated and upgraded by adding new Text books, reference book , Research journals, magazines, newspapers, e-Journals E-books.. • Every year Central library is added with required books, E-Journals and Magazines. Human Resource Management: • Recruitment of faculty and staff are based on the guidelines provided by SGBAU University and AICTE, New Delhi. • There are many staff welfare schemes namely EPF, Group insurance and Accidental policy • Sponsorship of Higher Studies for Faculties • Organizing Developmental training programme and workshops/seminars for

enhancing the multi-skills of faculties. Effective appraisal system has been followed to assess the performance of faculties. Faculty members are promoted to higher positions based on their experience, skills and achievements. Industry Interaction / Collaboration:

- Consultancy to be encouraged in the Labs. Several testing facilities in the labs be created and promoted for revenue generation.
- Identify equipment in the labs which can contribute towards research and development and shall be procured.
- MOUs on focused areas only. It is to be done in order to increase IIIC activities in the department
- Encourage more workshops to be conducted in the department.
- Experts from Industry shall be invited for Guest Lectures in the department.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	In Progress In Progress In Progress In Progress Student Admission and Support All admissions are governed by DTE, Maharashtra State. The process is online Examination. The Institute is affiliated to S.G.B. Amravati University. Online Examination and valuation process is followed by the Institution.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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**No Data Entered/Not Applicable !!!**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Free medical facility is provided to students, staff and faculty in college hours.</li> <li>Group Insurance scheme PF as per rule</li> <li>Maternity leave</li> <li>Medical leave</li> <li>Mediclaim policy</li> <li>Gratuity</li> </ul>	<ul style="list-style-type: none"> <li>Free medical facility is provided to students, staff and faculty in college hours.</li> <li>Group Insurance scheme PF as per rule</li> <li>Maternity leave</li> <li>Medical leave</li> <li>Mediclaim policy</li> <li>Gratuity</li> </ul>	<ul style="list-style-type: none"> <li>University Group Insurance Policy</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Yes. In the Month of April with financial year completion. The Audit is conducted by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>NIL</b>	<b>0</b>	<b>NIL</b>
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

**0**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>No</b>	<b>Nil</b>	<b>Yes</b>	<b>Internal Committee</b>
<b>Administrative</b>	<b>No</b>	<b>Nil</b>	<b>No</b>	<b>Nil</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Department of Electronics Telecommunication Parent- Teacher Meet 12 October 2019 25 Department of Electrical Engineering Parent- Teacher Meet 12 October 2019 43 Department of Computer Science Engineering Parent- Teacher Meet 12 October 2019 120 Department of Mechanical Engineering Parent- Teacher Meet 12 October 2019 20 Department of Civil Engineering Parent- Teacher Meet 12 October 2019 100 Department of MBA Parent- Teacher Meet 12 October 2019 36 Department of MCA Parent- Teacher Meet 12 October 2019 24 Department of First Year Parent- Teacher Meet 12 October 2019 143

6.5.3 – Development programmes for support staff (at least three)

No development programmes are conducted due to COVID-19

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Internal Academic Audit 2. Initiation of NBA Accreditation in Several Department 3. Up gradation of ICT based teaching methodology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Energy conservation • Each block of institute has individual power control panels, which help in separate control of energy consumption. • Energy conserving lights like CFL, LED lights are used in the Institute campus. • Consciousness through awareness program to save energy in classrooms and laboratories when not in use. • Most of the Classroom has direct access to sunlight which reduces the consumption of electricity. Efforts for Carbon neutrality Plantation • Tree plantation-The different types of trees are planted within the campus of the Institute. • College has designed and manufactured the E-rickshaw for transportation within college campus. • Electrical Department: A Tree Plantation Program was conducted under EESA on date 25 July 2019 for which students of second and third year of our department are Present. Approximately 35 students were present for the tree plantation. The tree plantation program is based on the method called Miyawaki method of</p>

forestation, named after the Japanese Botanist and plant Ecologist Akira Miyawaki. It's possible to grow a variety of native species in as little a space. Our students planted nearly 290-300 Trees on this occasion.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation • Each block of institute has individual power control panels, which help in separate control of energy consumption. • Energy conserving lights like CFL, LED lights are used in the Institute campus. • Consciousness through awareness program to save energy in classrooms and laboratories when not in use. Efforts for Carbon neutrality Plantation • Tree plantation-The different types of trees are planted within the campus of the Institute. • Students are motivated to use bicycle or Public transport to reduce air pollution. • Institute promote bicycle rally to create awareness. • College has designed and manufactured the E-rickshaw for transportation within college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Practice I 1. Title of Practice: IIT BOMBAY VIRTUAL LAB -An Initiative of Ministry of Human Resource Development (MHRD) 2. The Goal Virtual Labs will provide to the students the result of an experiment by one of the following methods (or possibly a combination). Modeling the physical phenomenon by a set of equations and carrying out simulations to yield the result of the experiment. This can, at-the-best, provide an approximate version of the 'real-world' experiment. Providing measured data for virtual lab experiments corresponding to the data previously obtained by measurements on an actual system. Remotely triggering an experiment in an actual lab and providing the student the result of the experiment through the computer interface. This would entail carrying out the actual lab experiment remotely. 3. The Context: • To

provide remote access to labs in various disciplines of Science Engineering. These Virtual Labs would cater to students at the undergraduate level, post graduate level as well as to research scholars. • To enthuse students to conduct experiments by the arousing their curiosity. This would help them in learning basic and advanced concepts through remote experimentation. • To provide a complete Learning Management System around the Virtual Labs where the students can avail the various tools for learning, including additional web-resources, video-lectures, animated demonstrations and self-evaluation. • To share costly equipment and resources, which are otherwise available to limited number of users due to constraints on time and geographical distances. 4. The Practice: Virtual labs are conducted basically in the form of workshops in two ways: • In house workshop- conducted for the faculty and students of our own institute. • Out reached workshop- conducted for the faculty and students of other institutions. • To conduct such workshops, we need to schedule it on IITB web portal: [www.vlabs.iiitb.ac.in](http://www.vlabs.iiitb.ac.in). 5. Evidence of success: • Few of the evidence of success are quoted as example as follows. • Successfully organized various workshops of virtual lab tutorials for the students as well as faculties. • Successfully organized the outreach virtual lab workshop for the P. R. Patil college of Engineering and Tech., Amravati. 6 Problems encountered Resources required The Problems encountered are as follows: • Some of the Laboratories require separate registration for each of the experiment. • Some of the simulators are under development so students face the problem while performing the experiments. Practice II 1. Title of Practice I: Free books distribution for enhancing ethical values in students. 2. The Goal : In today's world the ethical values are becoming more and more negligible and people rather students are becoming practical. They are losing interest in the ethical values. To adapt this feature into the student's personality the practice of giving the books free of cost to the students so that at least they can read and acquire these values. 3. The Context: It is seen that students are becoming practical and very few of them carries the ethical values. So this practice will ultimately develop the morality in the students and will try to change the thinking of the students who are literally unaware of the consequences they are going to face in the real world. As they leave in the reality and with any failure they easily gets disturb and then loses the confidence in them. 4. The Practice: In this practice the books are issued to the department and practice is followed at the department level by distributing such types of books to the students who are toppers in their respective branches. By doing so no particular department will have to keep track of all this at department will maintain the record of every year books distribution and they can even easily find the toppers in their department. 5. Evidence of success: Few of the evidence of success are quoted as example as follows. • More and more students are attracting towards this and they want such types of books. • When the prayer starts in the morning, they all stand up for the prayer without any caste or religious discriminations. • They started helping each other in their failures. Also help them in their studies. 6. Problems encountered Resources required The Problems encountered was not as such only for receiving such types of books from the resources. We require the resources from where the books can be received easily. We search for such resources and get the variety of books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.prpcem.org/Virtual\\_lab](http://www.prpcem.org/Virtual_lab)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

International Study Tour for Students: Every year International Study tour is

organized free of cost for the toppers of all branches of Engineering and Management under the banner "Nurturing Talent with Global Vision". The objective of study tour is unique amongst all engineering colleges in Vidharbha region of Maharashtra. The objectives are- • To aid students in acquiring basic knowledge of functioning of the industry. • Experimental learning and offer both group and self-directed activities that enable learners to explore various industries cultures, practices and people internationally. • To provide students the global exposure. From year 2010 to 2019 around 440 students were visited to Dubai, Malaysia, HongKong, Singapore. In year 2019, around 112 students were visited Malaysia. Students visited Mettall Cop., Malaysia University, Petronas Twin Tower, KL City Tower etc. Students learned latest technology and also developed state of art projects in the Institution. In Academic Session 2019-20, TP Deptt., successfully placed \_\_359\_\_ students from all branches of Engineering and Management. Students are placed in \_\_\_\_TCS, Global Logic, IBM, Global Logic, Wipro, Collabra Capgemini and many more international companies. "The cell works throughout the year towards generating placement opportunities for the student" The Training and placement is the integral part of P. R. Pote Patil College of Engineering Management, , Amravati. We have centralized training and placement department for the PRPCEM. Our placement officers are spread across India especially in metro cities to bring employment to our students. The cell also works for the counseling center for the students. The cell works throughout the year towards generating placement opportunities to the student. The placement cell is strongly supported by active HOD's of all departments, departmental TNP coordinators, student coordinators. The placement cell has developed a unique way to keep the students inform with all Avenues open for them with the unique job portal built exclusively for PRPCEM students. PRPCEM provide a great impetus for the student to start their own ventures as Entrepreneur cell is the integral part of the placement cell at PRPCEM. PRPCEM's RD cell is also an integral part of placement cell where student can do the research. They can develop new projects, new software's, mobile apps etc. to contribute for society. Activities run by training Placement Department throughout the year for the students. # Company Specific training # Regular training of various soft skills # Technical Training # Group Discussion Practices # English communication # Interview Techniques # Personality building # MOC Interviews # GD and coding competitions # In-house training by our trainers # Regular and company specific test # Resume Building

Provide the weblink of the institution

<http://www.prpcem.org/istour.aspx?pg=tour>

## 8.Future Plans of Actions for Next Academic Year

NBA Accreditation in EE, EXTC and CSE Branches • Promote entrepreneurship skill development amongst students • Improve student placement in core sectors. • Consultancy to be encouraged in the Labs. Several testing facility in the labs be created and promoted for revenue generation. • Faculties should be motivated to publish the research articles in high impact factor journals • Each department should organize Conference /workshops / FDP in every academic year • More number of students should be encouraged for inplant training, internship program and also motivated to do industry-based projects. • Effective Mentoring system to be implemented. Student-mentor program to be initiated • Students, alumni and faculties should be motivated to start-up • Promote outcome-based education in all departments based on stakeholder's feedback. • More external Academic Audits to strengthen departments and Institute. • More avenues shall be made available for Industrial training after 2nd/3rd year students. • Enrich students with value-based education and programmes. • Participate in local/village community problems and technology transfer. • "Unnat Bharat Abhiyaan " should be planned and develop with technology • REDC Cell should be established to encourage employment

opportunity at rural areas of Amravati District. • Professors/Emeritus and Guest faculties shall be appointed in the department • Workshop for student development • ERP Module at the department • Alumni interaction for alumni meet • Ablaze event for MCA and graduate students, • FDP • Alumni Talk,