

# Content

## 1.4.2

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## **NAAC Criteria-1**

**AQAR 2019 - 20**

### **List of Supporting Documents**

<b>Item No.</b>	<b>Content</b>
1.4.2	How the feedback obtained is being analyzed and utilized for overall development of the institution

### 1.4.2

#### Feedback Process followed by the Departments

Institute has a mechanism of obtaining feedback from students and stakeholders on curriculum. The institute takes regular feedback from industry, alumni, students, and parents.

The feedback from the students regarding the faculty, facilities and other entities are taken once in a semester.

The feedback from the students regarding faculty, facilities and other entities are taken at the end of semester. Detail analysis of this feedback is carried out. Also faculty collects the feedback and problems of students during counseling meetings. They report it to HOD. HoDs and Vice Principal convey this information to the Principal. In the meeting of the Principal with the management, this information is discussed. Based on these discussions, activities are revised. Periodic meetings with alumni, parents, students and staff ensure that all the stakeholders are aware of the college activities.

Feedback from other stakeholders i.e. alumni, parents, employer is collected once in a year. Analysis of this feedback is carried out. Based on received feedback, the Institution takes corrective measures to improve its performance. The comments of stakeholders are also communicated to University authorities through workshops, meeting of Dean, Vice Chancellor, and officers of Academic Council. The faculty who is involved in curriculum development gives the feedback to the core group formed by the University.

  
**Head of Department**

H.O.D. (EXTC Dept.)  
P. R. Pote (Patil) College of Engg. & Management  
Amravati.

  
**Principal**

Principal  
P. R. Pote (Patil)  
College of Engineering & Management  
Amravati.

**P. R. Pote (Patil) College of Engineering & Management,  
Amravati**

**Action Taken Report Format 2019-20**

The Action Taken Report (ATR) is compiled after completion of Feedback of different Stakeholders on Curriculum. The stakeholders include the current students, teachers Parents, Employers and Alumni.

- For each feedback, the threshold value of Average feedback Percentage on any question is decided as **70%**.
- If the Average Feedback for a particular Question is less than 70%, action is taken and report is generated Accordingly.

  
**H. CHODASE. Dept.)**  
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**P. R. Pote (Patil) College of Engineering & Management,  
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**Action Taken Report for Curriculum**

**Year 2019-2020**

**Name of Department/Facility:** Computer Science & Engineering

**Name of Activity:** Parent Feedback for Curriculum

SN	Suggestions or Issues	Action Taken
1	college should teach new technologies related to job placement and industry to students	Various workshops and guest lectures are planned for topics and technologies which are not included in syllabus.

  
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**P. R. Pote (Patil) College of Engineering & Management,  
Amravati**


**Action Taken Report for Curriculum**


**Year 2019-2020**

Name of Department/Facility: Computer Science & Engineering

Name of Activity: **Alumni Feedback for Curriculum**

SN	Suggestions or Issues	Action Taken
1	Curriculum should include some subject related to new technologies used in industry.	Various workshops and guest lectures are planned for topics and technologies which are not included in syllabus.
2	More practical Orientation Needed	Respected practical incharge are informed to conduct more hands on sessions with new practicals

  
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IQAC Coordinator  
Co-ordinator, IQAC  
P.R. Pote (Patil) C O E & M  
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**P. R. Pote (Patil) College of Engineering & Management,  
Amravati**

**Action Taken Report for Curriculum**


**Year 2019-2020**

Name of Department/Facility: Computer Science & Engineering

Name of Activity: **Teacher's Feedback for Curriculum**

SN	Suggestions or Issues	Action Taken
1	new subjects based on recent technologies must be included in syllabus	Various workshops and guest lectures are planned for topics and technologies which are not included in syllabus.

  
**HOD, CSE (Comp. Dept.)**  
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**IQAC Coordinator**  
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**Action Taken Report for Curriculum**

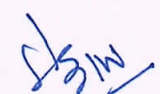
**Year 2019-2020**

Name of Department/Facility: Computer Science & Engineering

Name of Activity: **Student Feedback for Curriculum**

SN	Suggestions or Issues	Action Taken
1	new subjects related with emerging technologies should be added.	Suggestions are given to Board of Studies in the syllabus framing meeting attended by faculties.
2	More hands on programming language needed	T & P Conducts different special training sessions on programming language for placement preparations

  
HOD, CSE (Dep. Dept.)  
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**Action Taken Report for Curriculum**


**Year 2019-2020**

Name of Department/Facility: Computer Science & Engineering

Name of Activity: **Employers Feedback for Curriculum**

SN	Suggestions or Issues	Action Taken
1	New technologies need to be taught.	Suggestions are given to Board of Studies in the syllabus framing meeting attended by faculties. And different training sessions are arranged on new technologies.
2	Some subjects are outdated and are not needed in industry	Suggestions for the same are given to Board of Studies in the syllabus framing meeting attended by faculties..

  
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IQAC Coordinator