

P. R. Pote (Patil) College of Engineering & Management, Amravati

IQAC Cell

MOM-NAAC Review Meeting

Date & Time of Meeting: Friday, 7th May 2021 at 2:30 PM on Google Meet.

Meeting Attended by:

Dr. G. D. Dalvi, Dean (Academics)	Prof. Prashant Ingle, Mech. Deptt
Dr. R. D. Ghongade, HOD, EXTC Deptt.	Prof. Subodh Dhoke, Civil Deptt
Dr. Sachin Saraf, HOD, Civil Deptt.	Prof. A. R. Rehman, Civil Deptt
Prof. D. A. Shahakar, HOD, EE Deptt	Prof. Sachin Raut, MBA Deptt
Dr. Ajay Ghadicha, HOD, CSE Deptt	Prof., Ajay Mahure, First year Engg
Dr. Parag Wadnerkar, HOD, Mech. Deptt	Prof. Dinesh Chavan
Prof. Sagar Shah, HOD, MBA Deptt.	Prof. Smita Patil, First Year Engg
Prof. Aparna Bhande, HOD, MCA Deptt.	Prof. P. Pusdekar, EXTC Deptt
Prof. Komal Bijwe, CSE Deptt	Prof. Mrunal Shahakar, EE Deptt.
Prof. Sheetal Nerkar	Prof. Nikita Swade, First year Engg

Meeting Agenda: Review of NAAC-SSR- Criteria-2- Review of Student Satisfaction Survey questionnaire.

Following points were discussed:

- IQAC Coordinator presented NAAC-SSR Criteria-2- Student Satisfaction Survey questionnaire.
- This survey is to be conducted online for Session 2020-21 and onward sessions.
- Following points are discussed in the meeting.
 - Criteria-2 Incharge will prepare google form containing student satisfaction survey questionnaire and send it to all the Head of department.
 - Head of Department will conduct awareness session with final year students about Student Satisfaction Survey (SSS).
 - Head of department will prepare analysis of the survey conducted. Based on the response obtained, Action Taken Report (ATR) will be prepared.
 - All Head of department will submit Feedback forms, analysis, and ATR report to the IQAC for validation.
 - Department will also place SSS analysis and ATR reports on their departmental webpage under SSS Tab year wise (for the sessions 2017-18, 2018-2019, 2019-20, 2021-22 and 2022-23).
- No other point is discussed in the meeting. The meeting is ended with vote of thanks.


Dr. S. B. Warkad, IQAC Coordinator